

HO CHI MINH NATIONAL ACADEMY OF POLITICS

TRAN NGOC NHIEU

**POLITICAL THEORY EDUCATION FOR KEY
LOCAL OFFICIALS IN QUANG NAM PROVINCE
ACCORDING TO HO CHI MINH'S IDEOLOGY**

SUMMARY OF THE DOCTORAL THESIS

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INTRODUCTION

1. Rationale

During his lifetime, Ho Chi Minh always considered political theory education to be the most important task in building the Party and building a team of revolutionary officials. He affirmed that: “learning tenet, sharpening ideology, improving theory... are urgent tasks for the Party” to create a worldview, scientific methodology, and communist outlook on life and equip sharp weapons for officials and Party members to fight for victory in the revolutionary cause. Ho Chi Minh’s ideology on political theory education has comprehensive and profound content, retains theoretical and practical value, and is especially important for Party and team building work staff (especially key staff) to meet the requirements and tasks in the current situation.

The team of key officials at the local level is the core force in the political system in communes, wards, and towns, taking on the role of direct leadership and direction in organizing and implementing the policies and guidelines, Party path, state policies, and laws at the local level. The quality and capacity of this team directly affect the quality and effectiveness of policy implementation at the local level. Therefore, it is necessary to strengthen comprehensive training and fostering for key local officials, especially political theory training, to meet assigned task requirements. Political theoretical education for key local officials plays a particularly important role, directly fostering and perfecting the personality qualities of key local officials, improving the quality and efficiency of this team’s performance of assigned tasks, thereby contributing to building the political system clean, strong facility, operating with high quality and efficiency.

Applying Ho Chi Minh’s ideology to political theory education for key local officials in Quang Nam province has achieved significant results. The content and training programs have been innovated; the methods and forms of political theory training are diverse and suitable for the target audience; the competency of lecturers has been enhanced, directly contributing to the improved quality and capability of officials, especially key local officials, thus significantly contributing to the quality and effectiveness of the local political system and local socio-economic development.

However, political theory education still has inadequacies and limitations for key local officials. Some educators of political theory have an insufficient understanding and have not fully exercised their roles and responsibilities in organizing political theory education for key local officials. The innovation in content, programs, forms, and methods of political theory training has been slow and has not fully met the objectives. A segment of Party members lacks a thorough understanding of the importance of political theory education, showing signs of reluctance to study Marxism-Leninism and Ho Chi Minh’s ideology, and are not diligent in theoretical research and practical application. This affects the quality and effectiveness of local socio-economic development. This situation has led to some officials losing ideals, moral and lifestyle degradation, showing signs of “self-

evolution” and “self-transformation”; the capacity to lead and implement remains weak and slow to improve; the ability to concretize and institutionalize resolutions and policies is limited, and the implementation capacity of officials does not meet the task requirements, causing slow and ineffective implementation of laws and resolutions.

Currently, the global and regional situation continues to evolve unpredictably, with the domestic and local situations, especially at the local level, facing many challenges despite certain advantages. New and difficult tasks require key local officials to have sufficient quality, capability, and prestige to lead and resolve issues. In the face of new task requirements, the Resolution of the 22nd Congress of the Party Committee of Quang Nam province for the 2020-2025 term identified: “Innovating content, forms, and methods, improving the quality and effectiveness of propagating, grasping, studying, and implementing the Party’s policies and the State’s laws... Continue to effectively carry out Party building and rectification, closely linked with promoting learning and following Ho Chi Minh’s ideology, ethics, and style”. This places higher demands on innovating training and fostering to improve the qualifications of officials, especially political theory education for key local officials in Quang Nam province.

For these reasons, the researcher chose the topic *“Political Theory Education for Key Local Officials in Quang Nam Province According to Ho Chi Minh’s Ideology”* for a doctoral thesis in Ho Chi Minh Studies.

2. Purpose and Tasks

2.1. Purpose

To comprehensively and systematically study Ho Chi Minh’s ideology on political theory education, the current State of political theory education for key local officials in Quang Nam province, and propose orientations and solutions for political theory education for key local officials in Quang Nam province according to Ho Chi Minh’s ideology (to 2030 and vision to 2045).

2.2. Tasks

- Overview of the research situation related to the thesis topic;
- Systematize and analyze the basic contents of Ho Chi Minh’s ideology on political theory education;
- Assess the current status of political theory education for key local officials in Quang Nam province (viewed from Ho Chi Minh’s ideology);
- Forecast influencing factors and propose orientations and solutions for political theory education for key local officials in Quang Nam province according to Ho Chi Minh’s ideology (to 2030 and vision to 2045).

3. Research Subjects and Scope

3.1. Subjects

Political theoretical education for key local officials in Quang Nam province today according to Ho Chi Minh’s ideology.

3.2. Scope

- **Content:** Study Ho Chi Minh's ideology on political theory education and the training of Intermediate and Advanced political theory for key local officials.
- **Space:** In communes, wards, and towns in Quang Nam province.
- **Time:** From 2018 to 2023 (Since the Party Central Committee Secretariat issued Directive No. 23-CT/TW dated February 9, 2018 "on continuing to innovate, improve the quality and efficiency of learning, research, application and development Marxism-Leninism, Ho Chi Minh's ideology in the new situation").

4. Theoretical Basis and Research Methods

4.1. Theoretical Basis

The thesis is carried out based on the worldview and methodology of Marxism-Leninism, Ho Chi Minh's ideology, the Party's viewpoints and policies, and our State's policies on political theory education and Political theoretical education for officials.

4.2. Research Methods

To carry out the tasks of the thesis, the author uses specialized and interdisciplinary methods of social sciences and humanities to clarify the content and value of Ho Chi Minh's ideology on political theory education and combine with other methods such as:

- Logical-historical method: Used to determine the relationship between the general and the particular, between political theory education for subjects nationwide and political theory education for key local level in Quang Nam province in the specific historical context related to the topic.
- Secondary document research method: Used to collect and exploit available documents related to the thesis topic, such as published scientific works, thereby clarifying the basis for solving theoretical and practical issues related to the topic.
- Analysis - synthesis method: Used in analysis, synthesis, and evaluation of documents and summary reports on the political theory education work of the Central Government; resolutions and reports of the Quang Nam Provincial Party Committee on the work of building a team of officials; Resolutions and reports of the School of Politics of Quang Nam province, Academy of Politics Region III... thereby generalizing and systematizing relevant content to serve the resolution of the topic's contents.
- Evaluation methods: The thesis builds a theoretical framework for evaluation based on the content of Ho Chi Minh's ideology on political theory education, including the following issues: purpose, role, content, form, method, principles, entities and objects, management organization and political theory education environment. On that basis, the thesis evaluates the current status of political theory education for key officials at the local level in Quang Nam province.
- Comparative method: Used to evaluate issues related to many subjects, thereby pointing out the differences and specificities of the research problem.

- Expert method: Through consulting with scientists, leaders, managers, and experts with experience in the field of research, the thesis author generalizes and consolidates the observations. , evaluate and propose directions and solutions for political theory education for key officials at the local level in Quang Nam province according to Ho Chi Minh's ideology.

- Sociological investigation method: Used in survey sample selection, questionnaire design, object selection, and survey scope. Applying this method, the author of the thesis constructed a questionnaire and selected a survey at the School of Politics of Quang Nam province by means of a referendum with subjects (30 officials, lecturers, and 200 students from the School of Intermediate Political Theory training and 50 students from the School of Politics of Quang Nam province, trained by the Academy of Politics Region III). On that basis, SPSS software is used to process survey data, create data tables, and synthesize and analyze data to make comments and assessments related to the topic.

5. Scientific Contributions of the Thesis

- The thesis contributes to systematizing and deepening many theoretical and practical issues on political theory education for key local officials according to Ho Chi Minh's ideology.

- Based on a comprehensive analysis and assessment of the current status of political theory education for key local officials in Quang Nam province, the thesis contributes to providing a theoretical and practical basis for the Party Committee. The province directs the training and fostering of political theory education to improve theoretical awareness and management and leadership capacity of key local officials.

- The thesis predicts impact factors, and proposes directions and solutions to apply Ho Chi Minh's ideology to political theory education for key local officials in Quang Nam province (by 2030, vision 2045).

6. Theoretical and Practical Significance of the Thesis

6.1. Theoretical Significance

The thesis analyzes, explains, and affirms the correctness and lasting value of Ho Chi Minh's ideology on political theory education; position, role, and importance of political theoretical education for key local officials in Quang Nam province in particular and key local officials in the country in general.

6.2. Practical Significance

The thesis enriches the resources for teaching, learning, and propagating Ho Chi Minh's ideology, especially in political theory education. The thesis is used as research and teaching material for officials and lecturers at the School of Politics of Quang Nam province and departments, branches, and organizations of Quang Nam province. Educational institutions in training and improving the quality of political theory education depend on the functions and tasks assigned to that institution.

7. Structure of the thesis

Besides the introduction, conclusion, reference list, and appendices, the dissertation consists of 4 chapters and 10 sections.

CHAPTER 1

OVERVIEW OF THE RESEARCH SITUATION RELATED TO THESIS TOPIC

1.1. Status of Research on Political Theory Education

In recent times, especially in recent years, there have been many research works on political theory education, addressing theoretical and practical issues of political theory education. The issue of political theory education has attracted the research attention of many organizations and individuals with many different angles, scopes, and subjects. Many works directly or indirectly refer to political theory education, typically including authors such as La Quoc Kiet, Shanghai, Dinh Gia Kien, Central Propaganda Committee, Pham Huy Ky, Nguyen Vinh Thanh, Vu Van Hau, Ha Thi Bich Thuy, Bui Kim Thanh, Bui Thi Hong Ha, Dinh Ngoc Giang, Le Van Loi, Vu Ngoc Am, Le Hanh Thong, Cam Thi Lai, Phan Thi Thuy Hien... The works have mentioned the concept, role, importance, content, form, methods, principles, subjects, and objects of political theory education. At the same time, the study evaluates the current status of political theory education, pointing out achievements, limitations, causes, experiences, and solutions for political theory education for officials and Party members. Many research projects on political theory education for local officials and local officials have mentioned the role of political theory education in building a team of key local officials and departments, especially fostering and perfecting the political qualities, ethics, and lifestyle of this team. The thesis evaluates the current status of political theory education for local officials and points out achievements, limitations, causes, and solutions for political theory education for this cadre.

1.2. Status of Research and Application of Ho Chi Minh's Ideology on Political Theory Education for Local Officials

Researching and applying Ho Chi Minh's ideology on political theoretical education for officials in general and local officials is an important issue that many scientific works have researched. The works have affirmed the importance of this work, typically including authors such as Ngo Ngoc Thang, Tran Dinh Tuan, Nguyen Xuan Sinh, Ly Viet Quang, Do Minh Tuan, Nguyen Hong Diep, Vu Van Tuan, Phan Thi Hong, Pham Ngoc Anh, Nguyen Minh Khoa,... have summarized, analyzed and clarified Ho Chi Minh's views on this issue on contents such as educational philosophy, main theory treatment; role, purpose, content, and program of political theory education; forms, methods, means, participating forces and effectiveness of political theory education, focusing on clarifying the unique features of his ideology

on this issue. All works believe that Ho Chi Minh comprehensively developed his ideology on political theory education based on the worldview and methodology of Marxism-Leninism and the practice of revolutionary activities. Sticking closely to Ho Chi Minh's ideology, the works have evaluated the current status of political theory education in our country, pointed out achievements, limitations, and causes, and, on that basis, proposed a system of solutions to operate. This thesis creatively applied his ideology to the practice of political theory education in our country today. Since then, the projects have proposed directions and groups of solutions to strengthen political theoretical education for officials and Party members, especially local officials.

1.3. Comments on Achieved Research Results and Issues for Continued Research in the Dissertation

1.3.1. Achieved Research Results

An overview of the analyzed works has clarified many theoretical and practical aspects of political education for officials and Party members. Many recent works have pointed out the necessity to innovate political education's content, form, and methods to enhance its quality and effectiveness, meeting the requirements of our country's revolution under new conditions. Some studies have addressed the specificity of political education for local officials and the necessity to innovate and improve the quality of political education for this group. They propose solutions to enhance its quality and contribute to perfecting the qualities and capacities of local officials to fulfil their assigned tasks. Research works on Ho Chi Minh's ideology regarding political education have discussed the foundation, concepts, content, forms, methods, subjects, objects, and roles of political education, affirming the correctness, scientific and revolutionary nature, theoretical and practical value, the historical and present significance of Ho Chi Minh's ideology on political education. Research works applying Ho Chi Minh's ideology to practical political education have addressed the current situation, proposed requirements, and solutions for applying Ho Chi Minh's ideology to political education for various target groups, suitable to their characteristics and actual situations. The research results of the related works on the thesis provide valuable references for the research approach, providing materials to solve research problems. However, there has been no study on political education for key local officials in Quang Nam province based on Ho Chi Minh's ideology.

1.3.2. The issues raised by the thesis continue to be researched

Firstly, further clarification of some theoretical problems regarding political education and the content of Ho Chi Minh's ideology on political education for officials.

Secondly, the characteristics of key local officials in Quang Nam province today should be analysed.

Thirdly, it is necessary to analyse the current situation and reasons for the advantages and limitations of political education for key local officials in Quang Nam province from the perspective of Ho Chi Minh's ideology.

Fourthly, based on Ho Chi Minh's ideology, forecasting influencing factors, identifying directions, and proposing main political education solutions for key Quang Nam province local officials.

Conclusion of Chapter 1

Political education for officials based on Ho Chi Minh's ideology has been studied by scholars both domestically and internationally from various perspectives. However, the research mainly focuses on two contents: studies on political education (in general) and applying Ho Chi Minh's ideology to political education for officials. These works have affirmed the importance of political education for building the cadre contingent and the correctness, scientific nature, and revolutionary spirit of Ho Chi Minh's ideology on political education for officials. The works analyze Ho Chi Minh's ideology on political education and discuss the practical aspects of political education for his cadre, contributing to building a cadre contingent that is both red and expert, meeting the requirements of the revolutionary cause. At the same time, these works have addressed the situation of political education in Vietnam, evaluating the achievements and limitations of this work in recent years.

The research results have provided valuable reference materials for the author to inherit and further develop, analyzing the fundamental content of Ho Chi Minh's ideology on political education (in general), political education for key local officials (in particular), analyzing the current situation of political education for key local officials in Quang Nam province (advantages, limitations, and causes), proposing directions and some solutions to improve the quality of political education for key local officials in Quang Nam province based on Ho Chi Minh's ideology, which is extremely important and necessary.

CHAPTER 2

HO CHI MINH'S IDEOLOGY ON POLITICAL THEORY EDUCATION AND POLITICAL THEORETICAL EDUCATION FOR KEY OFFICERS AT THE LOCAL LEVELS - SOME THEORETICAL ISSUES

2.1. Some Related Concepts

2.1.1. Political Theory Education

Political theory education is an organized, planned activity aimed at imparting and absorbing a system of political theoretical knowledge, building a worldview, scientific methodology, political courage, and ethics. , lifestyle, and scientific action methods for educational subjects according to determined goals and requirements.

2.1.2. Local level

The local level is defined as the commune, ward, and township levels, the lowest administrative units in the political system in Vietnam. This level is directly responsible for organizing and implementing the Party's guidelines and policies and the State's policies and laws.

The local level in our country's political system plays the following key roles: Firstly, the local level directly organizes the implementation of the Party's guidelines and policies and the State's laws and policies. Secondly, the political system at the local level directly interacts with the people, being the closest to the populace and acting as a bridge between the Party and the people. Finally, the political system at the local level directly organizes, mobilizes, and harnesses the internal strength of the populace, contributing to the building and enhancing the collective strength in the cause of building and defending the Fatherland.

2.1.3. Key officials

Key officials are the leaders, holding the most important positions, responsible for deciding the process of building and directing the implementation of the Party and State's guidelines and policies.

2.1.4. Key local officials

Key local officials are the leaders within the Party committees and local government at the commune, ward, and township levels.

The thesis focuses on the key local officials, including those holding the following positions: Secretary and Deputy Secretary of the Party Committee at the commune, ward, and township levels; Chairman and Vice Chairman of the People's Council; Chairman and Vice Chairman of the People's Committee at the commune, ward, and township levels.

The key local officials play the following primary roles: Firstly, they are crucial in concretizing and organizing the implementation of the Party's and State's guidelines and policies at the local level. Secondly, these officials serve as a particularly important bridge between the Party, the State, the local political system, and the populace. Thirdly, they are the central force in awakening and harnessing the potential and strengths at the local level, as well as in taking care of the material and spiritual lives of the local people. Finally, the key local officials are the pivotal factor

determining the quality and effectiveness of the activities of the political system at the commune, ward, and township levels.

2.1.5. Political Theoretical Education for key local officials according to Ho Chi Minh's ideology

Political theoretical education for key officials at the local level, according to Ho Chi Minh's ideology, is an activity of conveying and absorbing a system of political theoretical knowledge, developing a worldview and scientific methodology, political bravery, ethics, lifestyle, and scientific action methods for key local officials based on awareness and creative application of Ho Chi Minh's ideology on political theory education to improve quality political theory education.

In essence, Political theoretical education for key officials at the local level, according to Ho Chi Minh's ideology, is awareness and creative application of Ho Chi Minh's ideology to improve the quality of political theoretical education for key officials at local levels. The purpose of political theoretical education for key local officials, according to Ho Chi Minh's ideology, is to properly and creatively transform Ho Chi Minh's ideology into practical political theory education for today's core local officials. The subject of political theoretical education for key local officials following Ho Chi Minh's ideology includes Party committees at the central and local levels, Party committees and political schools at the central and local levels, relevant authorities, specialized faculties, and each learner themselves. The subjects of political theoretical education for key local officials, according to Ho Chi Minh's ideology, are current local officials, key officials, and officials in planning for key positions.

Content political theory education for key officials at the local level to follow Ho Chi Minh's ideology totally, focusing on educating the contents that Ho Chi Minh mentioned, such as education on Marxism-Leninism, guidelines, Party policies, State policies and laws, professional education, traditional education, revolutionary ethics, and practical experience education. Form and method of political theoretical education for key officials at the local level, according to Ho Chi Minh's ideology, needs to be based on the forms and methods of political theoretical education to be applied appropriately to the practical situation. Guaranteed conditions and environment Political theoretical education for key local officials, according to Ho Chi Minh's ideology, includes ensuring textbooks, documents, facilities, and educational environment, which directly affects the quality, effective political theory education for key officials at the local level

Role Political theoretical education for key local officials according to Ho Chi Minh's ideology: For key officials at the local level, political theory education directly equips the political theory knowledge system and develops a scientific worldview, revolutionary outlook on life, dialectical thinking methods, and scientific action methods, contributing to promoting the positivity of this team of staff according to determined goals and requirements. For Party committees and local authorities, political theory education for key local officials will contribute to improving the Party's leadership and ruling capacity at the local level and improve

the quality and effectiveness of leadership, direction, and organization of implementing tasks of the local political system, building a strong and clean political system. *For the operation of the political system*, political theoretical education for key local officials, according to Ho Chi Minh's ideology, directly contributes to building a comprehensive and strong political system and creates a source of trained officials from the local levels to supplement superiors. It directly contributes to consolidating and strengthening the people's trust in the Party's leadership, the State's management, and the close connection between the Party, the State, local governments, and the people.

2.2. Content of Ho Chi Minh's ideology on Political Theory Education

2.2.1. The purpose and importance of political theory education

*** Purpose of political theory education**

Ho Chi Minh clearly stated that political theory education aims to practice, work, correct ideology, and strengthen a revolutionary stance; cultivate revolutionary ethics, trust in the revolutionary cause, trust in unions, and trust in the people.

*** The importance of political theory education**

Firstly, for the revolutionary cause, who considered theory as a "torch" illuminating the path to victory for the revolutionary cause, unifying ideology, will and practical operational capacity, humanity and humanity; Party, revolutionary and scientific nature for revolutionary forces. For Party-building work, Political theoretical education for officials and Party members has become the most important task, "the Party's urgent task". For officials and Party members, political theory education plays a leading role in perfecting the personality and ideological orientation of learners. Political theory education helps officials and Party members raise awareness, develop a worldview, scientific methodology, and communist outlook on life; develop scientific thinking; build trust and revolutionary ideals; and Build a team of officials and Party members to meet the requirements of the revolution.

2.2.2. Content of Political Theory Education

The content of political theory education is very broad, focusing on educating the main contents: education of Marxism-Leninism; Educate the Party's policies, guidelines, and resolutions and the State's policies and laws; educating on patriotic traditions and national solidarity; revolutionary moral education; professional education and profession.

2.2.3. Subjects and Objects of Political Theory Education

For staff and lecturers: The Party, State, and revolutionary organizations and unions from the Central down to the local levels must regularly pay attention to political theoretical education for their officials, Party members, trade unionists, and members, including the Lecturers are the "capital" of the organization, a decisive factor in the quality of political theory education.

For staff who are students: Officials and Party members, especially key officials, must be educated in political theory.

2.2.4. Principles of Political Theory Education

Ho Chi Minh pointed out the principles of political theory education: first, the theory is closely linked to practice; second, learning with practice; and finally, unity between party and science.

2.2.5. Forms and Methods of Political Theory Education

* Form of political theory education

According to Ho Chi Minh, political theory education should be organized in both centralized and non-centralized forms. For focused political theoretical training and fostering, the organization of classes must be planned, in-depth, meticulous, and thoughtful, with quality, not quantity. Besides, it is necessary to organize political theory education in a non-centralized form. According to him, political theory education is a regular task of the Party, State, and unions, and it is also a permanent and essential need of each cadre and Party member.

* Political theory education methods

Teaching and propaganda methods: education, propaganda “Practical and thoughtful is much better than greed”; “Must combine theory with practical work”; must use the exemplary method; Political theory education “must focus on ideological reform”, must apply methods to train learners according to determined goals.

Methods of learning political theory: Learn methods of handling work and dealing with people and yourself; know how to apply theory into practice, apply the viewpoints and methods of Marxism-Leninism to solve practical problems; Promote independent thinking and freedom of ideology; “take self-study as the key”, “must know how to learn automatically”.

2.2.6. Conditions and Environment for Political Theory Education

* Conditions for political theory education: Ensuring textbooks and documents is important for teachers and learners to realize the purpose, content, form and methods of education. At the same time, ensure that facilities and materials strongly impact political theory education activities.

* Political theoretical educational environment: We must create an open, democratic environment with high solidarity and consensus, build a close relationship between teachers and students, and create favourable conditions to carry out educational activities. In particular, we must regularly build democratic, healthy, pure, and impartial relationships between teachers and teachers, teachers and students, and students and students so that learners can learn best.

Conclusion of Chapter 2

Based on the worldview and methodology of Marxism-Leninism and the practice of revolutionary activities, Ho Chi Minh deeply instilled the importance of political theory and political theory education. His ideology on political theory education is a system of comprehensive and profound views on imparting and absorbing political theoretical knowledge, developing worldview, scientific methodology, politics, ethics, and lifestyle for officials and Party members, meeting

revolutionary requirements and tasks. This is clearly shown in his views on the role and importance of political theory education and the subjects, objects, principles, content, forms, methods and conditions, and environment of political theory education. Those viewpoints are theoretical issues and valuable experiences drawn and summarized from practice; not only words but deeds, a convergence of Ho Chi Minh's ideology, ethics, and style. That is a valuable spiritual asset that he left behind for our Party and nation, illuminating political theoretical education activities for officials and Party members in the past, present, and future.

Applying Ho Chi Minh's ideology to political theory education for key officials at the local level today has important implications for perfecting the qualities and personalities of key officials at the local level. This activity directly equips key local officials with political theoretical knowledge. It develops worldview, scientific methodology, political courage, ethics, and scientific methods of action, improving the professional qualifications and leadership capacity of key staff at the local levels. This will contribute to building this team with sufficient qualities, capacity, and prestige, meeting the requirements and tasks assigned by the Party, State, and people, and building and improving the quality and efficiency of operations of the local political systems, meeting the requirements and tasks of innovation and international integration in the new situation.

CHAPTER 3

POLITICAL THEORY EDUCATION FOR KEY LOCAL OFFICIALS IN QUANG NAM PROVINCE ACCORDING TO HO CHI MINH CITY'S IDEOLOGY - CURRENT SITUATION AND SOME ISSUES RAISED

3.1. Overview of Quang Nam Province and the Key Local Officials in Quang Nam Province

3.1.1. Overview of the natural conditions, political - economic - cultural - social situation in Quang Nam Province today

About geographical location: Quang Nam is a Central Coast province located at coordinates 15⁰13' - 16⁰12' great degrees North and 107⁰13' - 108⁰44' East longitude. The natural area of the province is 10,574.74 km², about 759 km north of Hanoi capital and about 971 km south of Ho Chi Minh City. Quang Nam has a Vietnam - Laos border (the section passing through Quang Nam province of Vietnam and SeKong province of Laos) over 157 km long.

About natural conditions: Quang Nam has diverse terrain, with 4 main types: high mountain terrain, high low mountain terrain, hilly terrain, and divided coastal plains. The diversity of terrain, climatic conditions, rivers, and natural potential has created the uniqueness of this land and each administrative unit in the area.

About politics - economics - culture - society, and people: Currently, the province has 18 district-level and equivalent administrative units, and 2 cities directly under the province; 1 town: Dien Ban; 6 delta districts; 9 mountainous districts. The

province has 241 commune-level administrative units, including 203 communes, 25 wards, and 13 towns.

During the renovation process, under the leadership of the Party Committee and authorities at all levels, the province's socio-economic development has made clear progress. However, the economy is still growing mainly in breadth, competitiveness is still low. The level of improvement in people's material and spiritual lives is still slow, and the living standard of a part of the people is still low, especially in ethnic minority and mountainous areas.

The population of Quang Nam province is 1,497 thousand people (as of the end of 2019), of which the urban population accounts for 26.2%. Ethnic minorities have 140.6 thousand people, accounting for 9.4% of the province's total population. In the province, 14 organizations and religious denominations are recognized as legal entities and granted operating registration, with 473 religious worship facilities and over 210,510 people, accounting for about 14% of the province's population.

Quang Nam is a land of "spiritual people" with a rich history - culture, and tradition of resilient revolutionary struggle. Quang Nam people have a tradition of being patriotic, studying hard, being diligent in production, being highly responsible and determined at work, always trying to overcome difficulties, and being stubborn. However, they have a hot temper, are prone to extremes, are conservative, and are difficult to reconcile.

3.1.2. Key Local Officials in Quang Nam Province

The team of key local officials in Quang Nam province has the following main characteristics: Firstly, the team of key local officials in Quang Nam province has quite diverse ethnic backgrounds, with large differences in age, seniority, qualifications, and leadership capacity; Secondly, the key staff at the local level in Quang Nam province are local people, knowledgeable about local culture, but are still limited in theoretical awareness and leadership and management capacity; Finally, the key local officials in Quang Nam province are officials who have grown up from the local levels, typical of qualities, ethics, and reputation in the community, but are still slow to innovate in cognitive thinking, Leaders in implementing tasks still lack flexibility and do not meet requirements.

3.2. Current Status of Political Theory Education for Key Local Officials in Quang Nam Province - Seen From Ho Chi Minh's Ideology

3.2.1. Overview of the current situation of political theory education for key Local Officials in Quang Nam province

Thoroughly grasping the Party's policies, the work of political theory education for officials and Party members in Quang Nam province in general, and key local officials in particular, has been paid attention to, ensuring that they meet the requirements of cadre work and responsibilities local service.

** Advantages*

Provincial Party Committee, Party Committee of schools, under the close and timely direction of the Standing and Standing Committee of the Provincial Party Committee on political theoretical education for staff, key local officials, Party

Committee, Board of Directors/School Board Party schools, (directly the Provincial School of Politics and the Academy of Politics Region III) have researched and comprehensively grasped Ho Chi Minh's ideology, views and policies of the Party and State, focusing on leadership, direct the innovation of training program content, foster political theory associated with innovating educational forms and methods, properly implement training and fostering decentralization according to regulations, create clear changes in terms of quality and effectiveness of education, and meet the requirements. *Management staff and assistants* in specialized departments and divisions, ensuring quantity and quality, regularly performing well in advising, planning, managing, and serving political theory education. *The vast majority of lecturers* have a strong political will, feel secure in their work, always focus on cultivating qualities and ethics, improving knowledge and capacity, have relatively in-depth political theoretical knowledge, have master's and doctoral degrees, and are well-trained in political theory. *Key staff at the local level* participating in political theory training and fostering courses has recognized the importance of studying and researching political theory, actively and proactively self-study and research, focusing on cultivating and training qualities, ethics, political courage, resolutely fighting for ideals, protecting the Party's ideology and guidelines, State policies and laws.

** Limitations*

Some lecturers are not deeply and comprehensively aware of the importance of political theory education for key officials at the local level; Qualifications and abilities do not meet the requirements and assigned tasks; The qualifications and professional capacity of some officials and assistants of functional agencies do not meet task requirements, their dedication to work is not high, and they lack professionalism in performing professional work. Many key officials at the local level are still not properly aware of their tasks and learning goals, are not focused or interested in learning, are influenced by agency work, and lack a self-initiative sense of learning.

3.2.2. Program and content of political theory education

** Advantages:*

The training content and training programs for this subject are increasingly improved, ensuring comprehensiveness, systematicity, science and practicality. The key staff at the local level are mainly educated in the intermediate training program in political and administrative theory, and the advanced training program in political theory is for some key local officials participating in the District Party Committee. In addition, this group can also participate in classes under the Program to foster knowledge, leadership skills, and commune-level management. The program and content ensure inheritance, comprehensiveness, fundamentals, system, and balance. Currently, the content and political theory programs at all levels have been updated

and streamlined compared to before; pay attention to the close connection between theory and practice in building and compiling program content.

** Limitations:*

The program and content of political theory education are still heavy and spread out, and the applicability of political theory knowledge is limited. Some content still lacks a close connection between theory and practice, especially contemporary practice and local practice, paying little attention to the specificity of each subject.

3.2.3. Forms and methods of political theory education

** Advantages:*

In the form of organizing political theory education, schools have applied both centralized and non-centralized training in political theory education for key local officials. Organizing centralized political theoretical training and fostering it at schools has many advantages and brings higher quality than non-centralized training.

Regarding the form and method of political theory education, political theoretical education for key local officials in Quang Nam province has been carried out flexibly, with diverse forms and methods, quite suitable to the characteristics of the subjects. Educational forms and methods have had many innovations. In addition to lecture forms and methods that have been innovated in the direction of active teaching, schools have increased innovation in post-lecture forms in the direction of increasing discussions, seminars, exchanges, self-study, and practical research to focus on clarifying the basic theoretical and practical issues being raised, new and difficult problems that need to be solved. Most key officials at the local level have innovated learning forms and methods, promoting the spirit of independence, proactive creativity, and self-study as the main priority.

** Limitations:*

The form of training organization is still oriented towards administrative management but lacks the flexibility to suit actual conditions. Innovation in political theory education forms and methods is still slow, and the quality is uneven. Traditional learning styles still influence key local officials' form and learning methods, and they are still passive in learning.

3.2.4. Conditions and environment for political theory education

** Advantages:*

Textbooks and documents serving political theory education are updated, supplemented, guaranteed to be rich in quantity, synchronous in content, updated with new knowledge, improved quality, etc., creating favourable conditions for lecturers and students to self-study. Facilities and technical means of teaching have been invested in and applied more effectively in teaching and researching political theory. Schools always pay attention to the built environment of democracy and solidarity, creating favourable conditions for officials, lecturers, and students to work and study.

** Limitations:*

Documents and textbooks are still lacking in quantity, inconsistent in content, few new documents, and fewer foreign documents; some documents are of low quality, the level of updating is not high, and heavy on theory, with little direct practical knowledge related to the performance of duties of key local officials. Facilities still lack uniformity and do not meet the needs of reforming political theory education. The level of building a pedagogical, cultural environment is still limited. There are still manifestations of a lack of democracy in teaching, scientific research, learning, and work.

3.3. Evaluation of Political Theoretical Education for Key Local Officials in Quang Nam Province Currently and Some Issues Raised

3.3.1. Advantages and Causes

** Advantages:*

Firstly, the majority of subjects have correct awareness and are highly responsible for educating key local officials on political theory.

Secondly, political theoretical education activities for key local officials are increasingly organized seriously and closely.

Finally, the results and quality of political theory education for key officials at the local level have had positive changes. In terms of quantity, the province has trained and fostered officials, civil servants, and public employees, including intermediate, advanced, and bachelor's programs in political theory. Regarding staff qualifications, most key officials at the local level are trained and fostered in political theory from elementary to high level. Their qualifications are gradually raised, they meet assigned tasks, and the political quality of officials and key ministries at the local level has been raised.

** Cause of Advantages:*

Firstly, the comprehensive renovation of the country has achieved significant, historically meaningful successes, creating favourable conditions to improve the quality of political theory education in general and specifically to enhance the quality of political theory education for key local officials in Quang Nam province.

Secondly, the leadership and direction from Party committees and local governments have focused on political theory education for key local officials.

Thirdly, a consistent and modern investment has been made in upgrading technical infrastructure.

Fourthly, the Party Committee and the management boards/principals of schools have always paid attention to improving the quality of political theory education, considering it a central political task crucial for enhancing the overall quality of education and training.

Fifthly, most of the staff and lecturers possess the qualities and capabilities to effectively meet the requirements and tasks of political theory education for key local officials.

Sixthly, most learners have a proper learning motivation and a high sense of responsibility in their studies.

3.3.2. Limitations and Causes

**** Limitations:***

Firstly, some subjects are not fully and comprehensively aware of political theory education for key local officials.

Secondly, the content, form, and method of political theory education for key officials at the local level still have many shortcomings and limitations.

Thirdly, the quality and effectiveness of political theory education for key local officials is still changing slowly and unevenly.

**** Causes of Limitations:***

Firstly, the negative impact of information on the internet, where some opportunists exploit the information technology boom and online media to undermine the Party's political theory education efforts and sabotage the socialist regime being built under the Party's leadership. Hostile forces constantly seek to tarnish the image of our Party and State, causing confusion and instability among officials, lecturers, and learners.

Secondly, there are negative social issues during the renovation process and adverse effects of the market economy on the educational environment and political theory education.

Thirdly, the sophisticated schemes and strategies of hostile forces to undermine the education system.

Fourthly, the awareness and responsibility of some local Party committees, agencies, and units towards political theory education for key local officials have occasionally been insufficient and superficial.

Fifthly, the Party committees and management boards/principals of schools have lacked decisive and timely policies and solutions to innovate the content, forms, and methods of political theory education for key local officials.

Sixthly, the coordination between various agencies, sectors, and localities with schools has been insufficiently tight.

Seventhly, a segment of lecturers and speakers has limited qualities and teaching capabilities, failing to set a good example.

Eighthly, some learners have not exhibited a proper learning motivation or attitude, with limited qualities, skills, and abilities.

3.3.3. Some Issues Arising

Firstly, the objectives and requirements for political theory education are increasingly demanding, but the stakeholders' awareness, responsibility, and capabilities remain limited.

Secondly, the content and curriculum of political theory education are unified, relatively stable, and comprehensive. At the same time, the learning needs of key local officials are diverse and complex, based on job requirements.

Thirdly, the organization of political theory education is becoming stricter, with higher quality demands, while the conditions and capabilities of key local officials face many difficulties and limitations.

Fourthly, although the results and quality of political theory education have improved, the progress in the effectiveness of key local officials' work has been slow.

Conclusion of Chapter 3

Political theoretical education for key officials at the local level in Quang Nam province today, according to Ho Chi Minh's ideology, has achieved many important results. However, there are still many limitations and shortcomings. Basic advantages include enhanced awareness of subjects, the program, content, form, and methods of education, which have many innovations; conditions, facilities, and equipment are constantly being added and improved. Besides, this work still has major limitations, such as the awareness of some subjects about political theory education, which is still one-sided, and the program, content, and methods also have certain limitations. The advantages and limitations are due to many objective and subjective reasons, in which subjective reasons play a decisive role.

The practice of analyzing and evaluating the current status of political theory education for key local officials in Quang Nam province in recent times shows that, in addition to the advantages achieved, political theory education also has many benefits, revealing certain limitations and inadequacies. Therefore, an objective and correct assessment of the current situation, pointing out the causes of advantages and limitations in political theoretical education for key local officials in Quang Nam province, is a practical basis for making accurate forecasts of impact factors, accurately identifying requirements and proposing a synchronous system of solutions to improve the quality of political theory education for key local officials at the local level. Quang Nam Province will follow Ho Chi Minh's ideology in the future.

CHAPTER 4

DIRECTIONS AND SOLUTIONS FOR POLITICAL THEORY EDUCATION FOR KEY LOCAL OFFICIALS IN QUANG NAM PROVINCE, ACCORDING TO HO CHI MINH'S IDEOLOGY (UNTIL 2030, VISION 2045)

4.1. Forecasting Influencing Factors and Directions for Political Theory Education for Key Local Officials in Quang Nam Province According to Ho Chi Minh's ideology

4.1.1. Forecasting Influencing Factors on Political Theory Education for Key Local Officials in Quang Nam Province

Firstly, the global and regional situation continues to undergo rapid and unpredictable changes.

Secondly, the comprehensive renovation of the country has achieved significant accomplishments, enhancing the persuasiveness of political theory education in elucidating the theory and practice of advancing towards socialism in Vietnam.

Thirdly, the impact and requirements of “fundamental and comprehensive education and training reforms” necessitate groundbreaking changes to improve the quality of human resources in the new situation.

Fourthly, the influence of the “problem of corruption and negativity” on cadre work and political theory education for officials and Party members.

Fifthly, the economic and social difficulties in Quang Nam province impact the political theory education for key local officials.

Sixthly, hostile forces and political opportunists intensify sabotaging our country’s renovation efforts, especially in the ideological and theoretical domains.

4.1.2. Directions for Political Theory Education for Key Local Officials in Quang Nam Province According to Ho Chi Minh’s ideology

Political theory education for key local officials, according to Ho Chi Minh’s ideology, should address the following issues:

Firstly, political theory education for key local officials, according to Ho Chi Minh’s ideology, must ensure Party loyalty, scientific rigour, and creativity. Teaching and learning political theory involve studying the revolutionary spirit of Marxism-Leninism, building a stance, viewpoint, and dialectical materialist method to effectively address practical revolutionary issues, avoiding dogmatism, mechanistic thinking, and rigidity.

Secondly, promptly update new knowledge content and renew the educational curriculum of political theory for key local officials.

Thirdly, leverage the role of mass organizations in participating in political theory education for key local officials.

4.2. Solutions for Political Theory Education for Key Local Officials in Quang Nam Province According to Ho Chi Minh’s ideology

4.2.1. Enhancing Awareness and Responsibility of Stakeholders for Political Theory Education for Key Local Officials

A correct understanding of the functions, tasks, importance, and significance of political theory education is the foundation guiding the activities of stakeholders. Therefore, to enhance the awareness and responsibility of stakeholders towards political theory education for key local officials in Quang Nam province according to Ho Chi Minh’s ideology, the following main contents and measures should be implemented:

Firstly, it enhances comprehensive and profound awareness of the role and importance of revolutionary theory and the need to raise theoretical awareness among key local officials according to Ho Chi Minh’s ideology. Simultaneously, raise awareness of the responsibilities of the stakeholders directly involved in political theory education for key local officials associated with specific functions and tasks.

Secondly, diversify forms and measures to enhance awareness and promote the responsibility of stakeholders in political theory education for key local officials. Use diverse forms and methods of propaganda and education to raise awareness and responsibility of stakeholders in political theory education for key local officials. Organize practical activities to foster and enhance stakeholders' awareness, attitudes,

and responsibility towards political theory education for key local officials. Emphasize Party members' pioneering and exemplary role, especially leaders and managers at all levels.

4.2.2. Innovating the Content and Methods of Political Theory Education, Teaching, and Learning

Content and method are the two most crucial factors directly determining the quality and effectiveness of education. Therefore, it is necessary to continue innovating the program, content, and methods of political theory education for key local officials in the following key aspects:

Regarding content innovation, continue to review and revise the political theory education program and content towards comprehensiveness and depth, maintaining a balance between tradition and modernity to meet the practical needs of key local officials in the new situation. Innovate the training and retraining program in political theory by increasing the content related to the local situation and tasks, especially at the local level; increasing the content of knowledge and skills to address practical issues while reducing general theoretical content, focusing on applying theory to practical problems related to work needs, psychological characteristics, culture, and capabilities of this group, thereby changing perceptions, fostering skills, methods, working styles, and practical experience for key local officials.

Regarding methodological innovation in political theory education, innovative teaching methods towards “learner-centred, instructor-motivated” approaches combine discussions with self-study and integrate classroom lectures with the self-learning process of learners. Instructors should flexibly apply suitable teaching forms and methods based on training and retraining goals, characteristics, and the nature of each teaching content, module, or lesson. Promote learners' independence and active engagement, “learning by doing,” “linking theory with practice.” Emphasize the exemplary role of instructors and officials in political theory education for key local officials.

Innovate the learning methods of political theory towards self-study, independence, proactivity, and creativity in learning and practice. Actively choose appropriate scientific learning methods, self-study, and self-research, independently receiving, assimilating, and transforming knowledge and skills. Strengthen the training of key local officials through pedagogical situations and practical scenarios; innovate the form of field research.

4.2.3. Innovating the Management of Political Theory Education for Key Local Officials

Organize political theory education for key local officials using a unified management process to avoid loose, ineffective management, leading to deviations, overlaps, and inefficiency. Focus on implementing the following main contents and measures:

Firstly, a political theory education plan for key local officials should be developed and implemented.

Secondly, implementing the political theory education program for key local officials should be organized tightly, flexibly, and effectively.

Thirdly, a team of political theory instructors should be built to meet the requirements of political theory education for key local officials.

Fourthly, teaching materials, equipment, and facilities must be ensured.

Fifthly, a democratic, united, and healthy educational environment for political theory education should be created.

4.2.4. Innovating the Inspection and Evaluation of the Quality of Political Theory Education for Key Local Officials

Inspecting and evaluating the results of political theory education for key local officials should be comprehensive, focusing on assessing learners' learning outcomes to obtain feedback on the quality, methods of management, and training. This process clarifies the achieved and unachieved results compared to the training objectives in terms of knowledge, skills, and attitudes of learners, thereby determining the achievements, identifying limitations in the political theory education process for key local officials, clarifying causes and responsibilities, and timely adjusting to improve education quality. Therefore, it is necessary to combine instructor evaluations with learners' self-assessment. Strengthen inspection and examination, and innovate the evaluation methods of learning outcomes and practice of key local officials, improving training management to ensure quality training and retraining. Innovate the methods of evaluating the quality of political theory education, ensuring objectivity, accuracy, and synchronization in both content and form, as well as in both the knowledge and skills of learners according to the teaching objectives. Increase oral and multiple-choice tests to comprehensively and substantively evaluate learning outcomes, avoiding cheating in exams. Simultaneously, it enhances the quality of learners' final essays.

4.2.5. Regularly Summarizing, Drawing Lessons, and Commending in Political Theory Education for Key Local Officials

Organizing summary and review activities is an important solution to assess the results and limitations of political theory education for key local officials, promptly identifying emerging issues and new problems, expanding exemplary practices and individuals, and promoting effective methods. Therefore, focus on implementing the following main contents and measures:

- Conducted mid-term and final reviews and drew lessons from political theory education activities for key local officials.
- Timely commend and promote exemplary collectives and individuals in political theory education for key local officials.
- Emphasize scientific research and practical research activities to summarize practice and supplement the contents of the political theory education program.

Conclusion of Chapter 4

Political theoretical education for key local officials in Quang Nam province, according to Ho Chi Minh's ideology, has and will continue to take place in the context of globalization and increasingly deep international integration; Along with "complex and unpredictable" events in the country and around the world, the strong development of the scientific revolution - Technology has a strong impact on the comprehensive renovation of the country. In particular, political theory education for officials and Party members (in general); Political theory education for key local officials in Quang Nam province (in particular) posing many problems that need to be researched and resolved, from training goals and requirements; qualifications, qualities, and abilities of the teaching staff; organizational and management issues of training institutions and conditions to ensure political theoretical education. In addition, sabotage by hostile forces and political opportunities in the ideology and theory are huge challenges for political theory education today. These are both obvious and predictive factors affecting the process of political theoretical education for key local officials in Quang Nam province today, according to Ho Chi Minh's ideology.

To complete the task: "training and coaching officials is the original work of the Party", facing the new requirements of political theory education, creatively applying Ho Chi Minh's ideology on officials and cadre work (including political theory education for officials), ensuring the correct orientation of the Party, must combine content innovation with form innovation, educational methods suitable to tasks and characteristics of key staff at the local level; must promote the combined strength of the forces involved in political theoretical education for key officials at the local level; The program, content, methods, conditions and environment must be carried out synchronously to ensure political theory education activities according to Ho Chi Minh's ideology. To improve the quality of political theoretical education for key local officials in Quang Nam province according to Ho Chi Minh's ideology, it is necessary to synchronously implement solutions regarding both awareness and responsibility to the implementation with the efforts of all levels and sectors, especially the efforts of the teaching staff and key local officials themselves.

CONCLUSION

Building upon and creatively applying the perspectives of Marxism-Leninism, Ho Chi Minh developed a system of guiding viewpoints on political theory education for officials and Party members. This system aims to educate, nurture theoretical knowledge, enhance political awareness, and develop the skills to apply theory into practice for the cadre team, ultimately achieving success in the revolutionary cause. His ideology is a spiritual asset of immense value, guiding political theory education activities for officials and Party members through various revolutionary periods, contributing to the unity of will and action, and leveraging great strength in the struggle for national liberation, unification, and the current task of building and defending the nation. Particularly, applying Ho Chi Minh's ideology in political theory education for the current key local officials holds significant importance. It is crucial not only for perfecting the qualities and personalities of the key local officials but also for directly contributing to building the Party and strengthening the political system from the local level.

Political theory education for key local officials in Quang Nam province is an important task in building the cadre team and the local political system. This involves recognizing and creatively applying Ho Chi Minh's viewpoints on political theory education in the practical political theory education for key local officials. The aim is to equip them with political theory knowledge and develop their worldview, methodology, political bravery, ethics, lifestyle, and scientific methods of action, meeting the requirements and tasks of the revolution. This process directly determines the nurturing and perfecting of the personalities and qualities of the key local officials, enhancing the quality and effectiveness of their assigned tasks and contributing to building a clean, strong, and highly effective local political system.

Applying Ho Chi Minh's ideology to the practical political theory education for key local officials in Quang Nam province has achieved many important results. Most political theory educators have correctly and comprehensively understood the work of political theory education; they have shown high responsibility in organizing political theory education for key local officials. The content and programs of political theory training for key local officials have been increasingly perfected; the forms and methods of political theory education have seen many innovations, and the educational conditions and environment have been markedly improved. As a result, the outcomes and quality of political theory education for key local officials have shown progressive changes, with the qualities and capabilities of most key local officials gradually improving, meeting their assigned tasks. However, there are still certain limitations in the political theory education for key local officials in Quang Nam province. Some political theory educators lack a deep understanding and have not fully exercised their responsibility in organizing political theory education for key

local officials. The innovation in content, programs, forms, and methods of political theory training has been slow and has not fully met the defined objectives and requirements. These results and limitations are due to various objective and subjective reasons, with subjective reasons playing a decisive role.

In the coming time, international, domestic, and local situations will continue to change rapidly and complexly. The economic and social development tasks at the local level will continue to pose many new and complex issues, requiring key local officials to constantly improve their qualities and capabilities to meet the assigned tasks. This places high demands on the training and fostering of key local officials in general and political theory education in particular. Therefore, it is necessary to continue thoroughly understanding and creatively applying Ho Chi Minh's ideology in political theory education for key local officials in Quang Nam province. To achieve this, it is imperative to thoroughly understand and seriously implement the Party's and local Party committees' orientations on political theory education, to link the innovation in content with the innovation in forms and methods of education suitable to the tasks and characteristics of the key local officials; and to leverage the combined strength of all forces involved in political theory education for key local officials.

A comprehensive implementation of solutions is needed, starting with enhancing the awareness and responsibility of the educators towards political theory education for key local officials; innovating the content and methods of propaganda, education, teaching, and learning of political theory; innovating the organization of political theory education for key local officials; innovating the work of checking and evaluating the quality of political theory education for key local officials; and intensifying the summary, experience drawing, commendation, and reward in political theory education for key local officials. These solutions form a unified whole that is closely interrelated, thus requiring simultaneous implementation while avoiding the absolutization or neglect of any solution. It can be affirmed that doing well in political theory education for the cadre team (in general) and key local officials (in particular) creates favourable premises and foundations for Quang Nam to gradually develop into Central Vietnam's central economic and cultural hub.

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